

Activities

Pace school provision:

- Sets aspirational goals
- Is highly specialist
- Is highly integrated (addressing all facets of child's development)
- Is transdisciplinary
- Has a clear focus on movement, communication and independence skills
- Is tailored explicitly to the needs of each child
- Encourages intention

Pace provides families:

- A community through which families feel connected and supported
- Advice and support on their child's potential and development and the best way for families to support their child
- Specialist advice on equipment
- Advice and support on statutory assessment, EHCP plans and appeal processes

Pace intentionally

- Seeks to identify, implement and disseminate best practice as widely as possible
- Delivers training to other providers and practitioners
- Uses technology to reach families and communities that it cannot reach directly

Intermediate Outcomes

Children and young people attending Pace develop greater:

- | | |
|--------------------------------------|------------------------------------|
| 1. Sensory awareness and processing | 6. Independence |
| 2. Motivation | 7. Social access |
| 3. Independent movement skills | 8. Self-esteem and self-confidence |
| 4. Self-care skills | 9. Access to learning |
| 5. Language and communication skills | 10. Happiness |
- ...than they would in other settings

Outcomes are mutually reinforcing, resulting in a virtuous circle of personal development over time

Strategic Outcomes

Enabling potential:

Children and young people attending Pace:

- Have the opportunity to reach their fullest potential in life
- Have better mental health, well-being and resilience

Enabling families:

Parents and carers:

- Are better supported
- Are better able to support their child
- Have better mental health, well-being and resilience

Enabling replication:

Other providers and practitioners are able to replicate our work

Wider Outcomes

Pace children and young people:

- Can participate in and contribute more to society
- Require less costly education, health and social care support in later life
- May access HE/FE and work

Parents and carers:

- Can contribute more to society
- Experience less marital breakdown

More children and families:

- Can access provision aligned to the Pace ethos and approach

Social return on investment